

Departmental Page

Modern Foreign Languages

Français - Deutsch - Español

1. *Department Staff and Position.*

Mr. A Crisp	Head of Department	French & German	acrisp@edenham.net
Mr. C Lührig	2 nd in Department	German	cluhrig@edenham.net
Ms. Y Castro	i/c of Spanish	Spanish	ycaastro@edenham.net
Ms. C Gruber		German & French	cgruber@edenham.net
Mr. R M ^c Claghry	Assistant Head	French & German	rmcclaghry@edenham.net
Mr. J Strange	Head of Year	German & French	jstrange@edenham.net

2. *Pupil Equipment*

- Black or blue pen
- Pencil for illustrations
- Ruler
- Red / Blue pens for highlighting gender in French and Spanish
- Red/ blue / green pens for highlighting gender in German
- Highlighter pen

3. *Aims*

- To enable pupils to communicate in a foreign language.
- To develop pupils' listening, speaking, reading and writing skills and their ability to express themselves with increasing confidence, independence and creativity.
- To encourage pupils to work collaboratively with each other.
- To encourage pupils to gain an understanding of other cultures, communities and peoples
- To provide pupils with an understanding of the structure of language laying the foundations for any future study of other languages.

4. Outline of Curriculum

	French	German	Spanish
KS3			
Year 7	Greetings, introducing yourself, name, age, birthday, Numbers Family School Hobbies	Greetings, introducing yourself, name, age, birthday, Numbers, Family, School House and Home Food & Drink Hobbies	Greetings, introducing yourself, name, age, numbers, family, pets, House and Home, Colours, School, Transport, Countries and Regions, Weather
Year 8	Food & Drink Area where you live Describing home Weather Clothes Health Arranging to go out	Countries & Regions Weather Arranging to go out Weekend leisure activities Describing your appearance and character Daily Routine Healthy Lifestyle	Daily Routine, Hobbies, Arranging to go out, Household Chores Food and Drink, - extended food project Clothes Mexico and the environment
Year 9	Life at home Free time Daily routine Helping at home Travel and holidays A visit to France Paris Pocket Money Celebrations and Festivals	Travel & Holidays Directions Buying travel tickets Lost Property German & British Schools Celebrations & Festivals The Environment Planning a visit to a German City	Travel and holiday Buying travel tickets Lost property Directions South American Film module – Machuca Planning a visit to Spain
KS4			
Year 10	Modular GCSE course Module 1 – My World Module 2 – Holiday Time & Travel	Modular GCSE course Module 1 – My World Module 2 – Holiday Time & Travel	Linear GCSE course Area where you live. School and Work, Work Experience
Year 11	Module 3 – Work & Lifestyle Module 4 – The Young person in Society	Module 3 – Work & Lifestyle Module 4 – The Young person in Society	Holiday Time and Travel Hobbies and Free time Activities Environmental Issues Personal Relationships The Young Person in Society

5. Examination Subjects

GCSE French and German Modular course

Pupils take the AQA Specification B Modular GCSE made up of 4 modules :

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Specification at a Glance *French (Modular)*

- This is one of three specifications in the subject offered by AQA, the others being a Linear specification and a Linear Short Course specification;
- There are four modules and two tiers of Assessment: Foundation (G-C) and Higher (D-A*).

GCSE French (Modular)											
Module 1 Untiered	<table border="1"> <tr> <td>Module 1</td> <td>12.5%</td> </tr> <tr> <td>Coursework (centre-assessed)</td> <td></td> </tr> <tr> <td>Speaking</td> <td>12.5%</td> </tr> </table>	Module 1	12.5%	Coursework (centre-assessed)		Speaking	12.5%				
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Module 2 Foundation Tier Higher Tier	<table border="1"> <tr> <td>Module 2</td> <td>25%</td> </tr> <tr> <td>Listening</td> <td>12.5% - 40 minutes including 5 minutes reading time</td> </tr> <tr> <td>Reading</td> <td>12.5% - 40 minutes</td> </tr> </table>	Module 2	25%	Listening	12.5% - 40 minutes including 5 minutes reading time	Reading	12.5% - 40 minutes				
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Reading	12.5% - 40 minutes										
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Module 3	12.5%										
Coursework (centre-assessed)											
Writing	12.5%										
Module 4 Foundation Tier Higher Tier	<table border="1"> <tr> <td>Module 4</td> <td>50%</td> </tr> <tr> <td>Listening</td> <td>12.5% 30 minutes including 5 minutes reading time</td> </tr> <tr> <td>Reading</td> <td>12.5% 30 minutes</td> </tr> <tr> <td>Speaking</td> <td>12.5% Foundation Tier 5 minutes, Higher Tier 8 minutes</td> </tr> <tr> <td>Writing</td> <td>12.5% Foundation Tier 40 minutes, Higher Tier 50 minutes</td> </tr> </table>	Module 4	50%	Listening	12.5% 30 minutes including 5 minutes reading time	Reading	12.5% 30 minutes	Speaking	12.5% Foundation Tier 5 minutes, Higher Tier 8 minutes	Writing	12.5% Foundation Tier 40 minutes, Higher Tier 50 minutes
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Writing	12.5% Foundation Tier 40 minutes, Higher Tier 50 minutes										

Module 1 is completed in the November / December of Year 10.

Module 2 is taken in May of Year 10.

Module 3 coursework is completed by December of Year 11.

Module 4 examinations take place in May (speaking) and June (Listening, Reading and Writing) of Year 11.

Modules and Topics

Module 1 My World

- 1A Self, Family and Friends
- 1B Interests and Hobbies
- 1C Home and Local Environment
- 1D Daily Routine
- 1E School and Future Plans (up to age 18)

Module 2 Holiday Time & Travel

- 2A Travel, Transport and Finding the Way
- 2B Tourism
- 2C Accommodation
- 2D Holiday Activities
- 2E Services

Module 3 Work & Lifestyle

- 3A Home Life
- 3B Healthy Living
- 3C Part-Time Jobs and Work Experience
- 3D Leisure
- 3E Shopping

Module 4 The Young Person in Society

- 4A Character and Personal Relationships
- 4B The Environment
- 4C Education
- 4D Careers and Future Plans (post age 18)
- 4E Social Issues, Choices and Responsibilities

Module 1 Coursework Assignment

Pupils have to prepare a speech about themselves on **six topic areas**.

1. Myself and my family
2. Where I live
3. My school
4. My free time
5. Routine
6. Future plans

The recording must last no any longer than **5 minutes**.

In their speech, pupils must give information in **full sentences – containing a verb**.

They must give a least **4 pieces of information** (separate sentences) on each topic area. (However, in order to score the top marks, pupils will be required to give much fuller accounts than this.)

They must also attempt to use a **range of vocabulary, structures and tenses**.

Module 3 Coursework

This is started at the end of Year 10 and completed by December of Year 11.

There are two pieces of approx. 250 words each

One on the topic of work or work experience

Topic C – Part-time Jobs and Work Experience

Assignment 1: Work experience

- How the experience was organised and duration;
- Your daily routine while on work experience;
- Details of work undertaken;
- Your opinion of the work and your work colleagues;
- Say whether you would like to work in a similar organisation in future and why;
- Anything else.

Assignment 2: Part time jobs

- How you got your part time job;
- Your daily routine whilst at work;
- Hours worked, pay rates and details of work undertaken;
- Your opinion of the work and your work colleagues;
- Say whether you would like to work in a similar organisation in future and why;
- Anything else.

The other on the topic of “A day out”.

Assignment 2: A day out

- Where you went, when and with whom;
- Description of the place you visited;
- Activities including meals;
- Your feelings about the day out;
- Your plans for a similar or different outing in the future with reasons;
- Anything else.

The Oral examination in the May of Year 11 covers **6 conversation topics**. Pupils will be required to answer questions on one topic from **Group A** and one from **Group B**. The choice of topic is made on a random basis by the examination board.

Group A

Self, Family and Friends

Education

Career and Future Plans

Group B

The Environment

Health

Youth Culture

The final GCSE grade is awarded according to the number of points gained from the modular examinations and coursework throughout the 4 modules.

The qualification will be graded on an 8 point grade scale A*, A, B, C, D, E, F, G. Candidates who fail to reach the minimum standard for grade G will be recorded as U (unclassified) and will not receive a qualification certificate.

The result of each module is recorded as a mark on a Uniform Mark Scale of 0-360. The ranges of UMS marks corresponding to each subject grade are as follows:

A*	320 – 360
A	280 – 319
B	240 – 279
C	200 – 239
D	160 – 199
E	120 – 159
F	80 – 119
G	40 – 79

For more information, you can visit www.aqa.org.uk

Spanish GCSE

The Spanish GCSE course follows the AQA Specification A

For GCSE Spanish we study six themes.

- Personal Relationships
- Tourism
- Leisure
- Home Life
- The Environment
- School and work

The Spanish course is divided up into four skill areas: Listening, Speaking, Reading and Written coursework. They all contribute 25% towards the final result.

As part of the writing part of the exam, students will be expected to write three pieces of coursework with one piece of coursework sat in exam conditions. The coursework titles are as follows:

- Theme 3: Work and Lifestyle 3.4 My Work Experience
- Theme 2: Holiday and Travel 2.2: An Account of a Holiday
- Theme 1: My World 1.2: My Favourite Leisure Activity (sat in controlled conditions)

The Spanish Speaking exam will take place in Year 11 between March and April and will consist of the following:

1. A role play (to be prepared on the day of the exam)
2. A presentation to be prepared in advance lasting 90 seconds, followed by questions on the presentation.
3. A general conversation on two of the following topics:
 - Tourism
 - Leisure
 - The Environment
 - Home Life
 - Personal Relationships
 - School, work life and future plans

The Reading and Listening exam will be sat in May in Year 11.

GCSEs in other languages

Where there is a GCSE in the subject, pupils who speak another language fluently will have the opportunity to take the GCSE. So far we have had pupils taking GCSEs in Arabic, Chinese, Turkish, Urdu, and Gujarati, Portuguese and Italian.

6. Assessment

In Years 7 – 9, pupils are assessed each half-term in Speaking and in one other skill (Reading, Listening or Writing.) Pupils will receive a National Curriculum grade and a comment on how they can progress in future assessments.

Here is a description of the levels for the speaking assessments:

Level 1	Pupils say single words and short, simple phrases in response to what they see and hear. They may need considerable support from a spoken model and from visual clues. They imitate correct pronunciation with some success.
Level 2	Pupils answer simple questions and give basic information. They give short, simple responses to what they see and hear, and use set phrases. Their pronunciation shows an awareness of sound patterns and their meaning is clear.
Level 3	Pupils ask and answer simple questions and talk about their interests. They take part in brief prepared tasks, using visual or other clues to help them initiate and respond. They use short phrases to express personal responses. Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary questions of

	statements.
Level 4	Pupils take part in simple conversations, supported by visual or other cues, and express their opinions. They begin to use their knowledge of grammar to adapt and substitute single words and phrases. Their pronunciation is generally accurate and they show some consistency in their intonation.
Level 5	Pupils give a short prepared talk that includes expressing their opinions. They take part in short conversations, seeking and conveying information, opinions and reasons in simple terms. They refer to recent experiences or future plans, as well as everyday activities and interests. They vary their language and sometimes produce more extended responses. Although there may be some mistakes, pupils make themselves understood with little or no difficulty.
Level 6	Pupils give a short prepared talk, expressing opinions and answering simple questions about it. They take part in conversations, using a variety of structures and producing more detailed or extended responses. They apply their knowledge of grammar in new contexts. Although they may be hesitant at times, pupils make themselves understood with little or no difficulty and with increasing confidence.
Level 7 / 8	Pupils answer unprepared questions. They initiate and develop conversations and discuss matters of personal or topical interest. They improvise and paraphrase. Their pronunciation and intonation are good, and their language is usually accurate.
Level 8	Pupils narrate events, tell a story or relate the plot of a book or film and give their opinions. They justify their opinions and discuss facts, ideas and experiences. They use a range of vocabulary, structures and time references. They adapt language to deal with unprepared situations. They speak confidently, with good pronunciation and intonation. Their language is largely accurate, with few mistakes of any significance.

A description of level descriptor for all four skills (listening, speaking, reading and writing can be found at

<http://curriculum.qca.org.uk/subjects/modern-foreign-languages/attainmenttargets/index.aspx?return=http%3A//curriculum.qca.org.uk/subjects/modern-foreign-languages/index.aspx%3Freturn%3Dhttp%253A//curriculum.qca.org.uk/subjects/index.aspx>

7. Class setting

Year 7 classes are taught in mixed ability groups, whereas pupils in Years 8 to 11 are taught in sets according to ability.

8. Out of hours learning

Trips / Visits

	French	German	Spanish
Year 8	Day trip to St Omer French theatre production	Day trip to German Christmas Market German theatre production	n/a Spanish theatre production
Year 9	French Exchange to Lille French theatre production	German Exchange to Cologne German theatre production	Spanish Exchange to Madrid Spanish theatre production South American Film Module

9. Useful Links

www.languagesonline.org.uk

www.linguascope.com

www.espanol-extra.co.uk

www.francais-extra.co.uk

www.elmundo.es

www.elpais.es

www.bbc.co.uk/languages